



# GEP A1 TO C2 EXAMS DESCRIPTION



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GEP (Global English Proficiency) English Exams, levels A1 to C1, is a line of English proficiency exams designed strictly under the guidelines of the Common European Framework of Reference for languages.

Each GEP English Exams online examination is designed for easy deployment at educational institutions and organizations around the world. Tests results obtained by students who take any of our GEP English Exams have a very high level of skill measurement reliability according to the rigorous standards set by the CEFR.

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## ACADEMIC GOALS

English Exams were created by experts after extensive research. The aim was to provide online language testing to global teaching institutions, accurately and affordably measuring students' English abilities.

The principal methodological message of the CEFR is that language learning should be directed towards, enabling learners to act in real-life situations, expressing themselves and accomplishing tasks of different nature (as determined by the GEP English Exams A1 through C1). The ultimate goal of the GEP English Exams is to help institutions measure the reliability of their teaching programs in relation to the standards established by the CEFR.

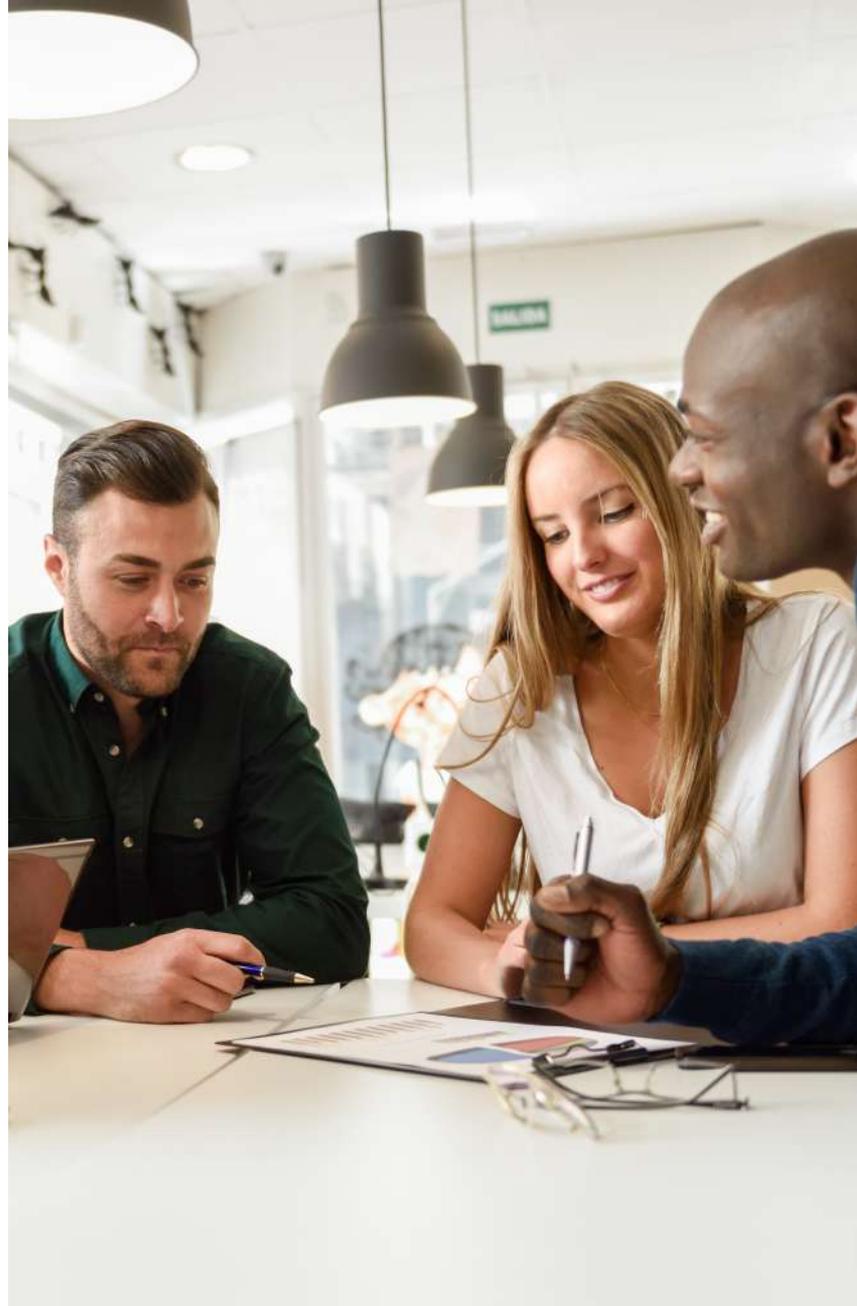
# CEFR ALIGNMENT

Since all GEP English Exams were developed from the ground up following the standards of the Common European Framework of Reference for Languages, there is a one-to-one correlation between CEFR and GEP levels.



Since standardization requires work with descriptors of minimum competency levels, which reflect what a minimally competent candidate can do within each established competence level, these descriptors were selected and it was concluded that **elaborated items reflected an adequate level of minimum competence against these established descriptors.**

For students seeking to obtain the highest level of accuracy for each one of the core language skills, the GEP English Exams represent a one-stop solution to obtain an internationally valid language certification.



## SKILLS TESTED

The proficiency levels are measured against realistic situations in everyday life, with the appropriate vocabulary, structure and language at all levels. **The tests are based on familiar topics** and focus on the skills necessary to communicate effectively in English.

GEP English Exams measure 5 main components of the English language learning process:



## GEP A1 ENGLISH EXAM

Level A1 is described by the CEFR as the lowest level of generative language. The GEP A1 Exam tests the learner's ability to **interact in a simple way, ask and answer simple questions** about themselves, where they live, people they know, and things they have.

GEP A1 exam also tests a student's capacity to initiate and respond to simple statements in areas of immediate need or on very familiar topics.





- Adjectives: common and demonstrative
- Adverbs of frequency
- Comparatives and superlatives
- Going to
- How much/how many and very common uncountable nouns
- Imperatives (+/-)
- Intensifiers - very basic
- Modals: can/can't/could/couldn't
- Possessive adjectives
- Present simple
- Pronouns: simple, personal
- Questions
- There is/are
- To be, including question+negatives
- Verb + ing: like/hate/love...

GEP A1 exam tests basic communication skills, like asking about restaurant menus and understanding simple answers.



## GEP A2 ENGLISH EXAM

GEP A2 exam determines the student's listening ability to **understand phrases and expressions related to areas of immediate priority** (e.g. very basic personal and family information, shopping, local geography, employment).

GEP A2 exam also tests capacity to generally identify the topic of discussion around him and his ability to recognise when speakers agree and disagree in a conversation.



## Adverbs of frequency

- Articles with countable and uncountable nouns
- Countables and Uncountables: much/many
- Future Time (will and going to)
- Gerunds
- Going to
- Imperatives
- Modals – have to – can/could – should
- Past continuous
- Possessives – use of 's, s'
- Prepositional phrases (place, time and movement)
- Prepositions of time: on/in/at
- Present continuous
- Present continuous for future
- Present perfect...

GEP A2 exam tests social functions and practical skills like greetings, small talk, seeking information, making transactions, and using public transportation.



## GEP B1 ENGLISH EXAM

The GEP B1 exam tests the student's **ability to maintain interactions with speakers and getting across what they want in various scenarios**, following the main points of extended discussions around them and expressing their main ideas comprehensively.

The GEP B1 exam also examines the student's ability to cope with problems in everyday life, for example, routine situations on public transport arising when travelling.



- Phrasal verbs extended
- Present perfect continuous
- Present perfect/past simple
- Reported speech (range of tenses)
- Simple passive
- Wh- questions in the past
- Will and going to, for prediction
- GEP B1 exam- Vocabulary tested
- Collocation
- Colloquial language
- Things in the town, shops, and shopping
- Travel and services
- GEP B1 exam- Topics of Conversation tested
- Books and literature
- Education
- Film
- Leisure activities
- Media
- News, lifestyles and current affairs...

GEP B1 exam tests students' ability to listen and understand conversations about familiar topics in various settings. It also assesses their skill to grasp the main points of longer discussions.



## GEP B2 ENGLISH EXAM

The GEP B2 exam tests the **capacity of the students to understand standard spoken language on both familiar and unfamiliar topics** normally encountered in personal, social, academic or vocational life.

The GEP B2 exam also probes the ability of the student to understand the main ideas of linguistically complex speech on both concrete and abstract topics as well as follow extended speech and complex lines of argument.

- Adjectives and Adverbs
- Future continuous
- Future perfect
- Future perfect continuous
- Mixed conditionals
- Modals – can't have, needn't have
- Modals of deduction and speculation
- Narrative tenses
- Passives
- Past perfect
- Past perfect continuous
- Phrasal verbs extended
- Relative clauses
- Reported speech
- Will and going to, for prediction...

GEP B2 exam tests students' comprehension of spoken language and their ability to analyze arguments. It assesses their understanding of clear standard speech and their capacity to follow chronological sequences in extended and informal speech, such as in short stories.





## GEP C1 ENGLISH EXAM

GEP C1 Exam tests the students' ability to **understand and follow extended speech on abstract or complex topics** as well as recognize a wide range of idiomatic expressions and colloquialisms.

Students who successfully pass the GEP C1 exam can follow extended speech even when it is not clearly structured and when relationships are only implied and not signaled explicitly.



- Mixed conditionals in past, present, and future
- Modals in the past
- Narrative tenses for experience, incl. passive
- Passive forms
- Phrasal verbs
- Wish/if
- Approximating (vague language)
- Collocation
- Colloquial language
- Differentiated use of vocabulary
- Eliminating false friends
- Formal and informal registers
- Idiomatic expressions
- Arts
- Books and literature...

GEP C1 exam assesses a student's listening skills in group discussions and debates on abstract and unfamiliar topics. They must identify speakers' attitudes, digressions, and colloquialisms at a natural speed.

## GEP C2 ENGLISH EXAM

When considering the construction of a test for C2 level proficiency, as delineated by the Common European Framework of Reference for Languages (CEFR), one must take into account the comprehensive and advanced skill set expected at this echelon. The C2 level, often referred to as 'Mastery' or 'Proficiency', signifies a stage where the individual's command of the language is akin to that of a highly skilled native speaker. In light of this, the test should encompass a diverse range of skills and knowledge areas.





- Mixed conditionals in past, present, and future
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- Approximating (vague language)
- Collocation
- Colloquial language
- Differentiated use of vocabulary
- Eliminating false friends
- Formal and informal registers
- Idiomatic expressions
- Arts
- Books and literature...
- Advanced Comprehension Skills
- Sophisticated Expression and Precision
- Abstract and Critical Thinking
- Cultural and Idiomatic Knowledge
- Interactive and Negotiation Skills
- Specialized Language Use
- Creative and Expressive Use of Language



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